



Chandler Unified School District

SOC400 US/AZ Government and Constitution

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore how to become active citizens by exploring the history, principles, and foundations of our republic. It will enable students to think about the multiple levels of government through a comprehensive study of civics from many angles and perspectives while paying attention to related current events. Students will acquire knowledge of the responsibility as a citizen to the

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Have a notebook for class notes, number two pencils, ballpoint pen (blue or black ink).

Adopted Resource(s)

Magruder's American Government (Pearson)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Mrs. Elizabeth Tompkins M.Ed
tompkins.elizabeth@cusd80.com

Office hours: 12:17-1:13 pm

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Do not ask to use the restroom during instruction, presentations, or activities. In fact, make every effort to keep restroom breaks to a minimum.

Every rule in the Perry handbook regarding plagiarism, cheating, food, hats, dress code, language, and conduct is enforced in this class.

Controversial Topics:

All government systems are laden with the righteous & the sleezballs; the mundane & the tantalizing; persecutions & liberties; politics & religion. The content of this class deals with current real world, controversial issues. It is vital that everyone is respectful of each other's opinions, backgrounds, beliefs, and world views. There will be a lot of agreement and disagreement on topics. Listening is essential to communicating. Everyone is to be valued and respected.

Late work

Excused absences. You will have the same number of days as your absence to complete assignments. It is 1000% your responsibility to check the website and/or ask classmates what you missed.

Late policy. Assignments submitted 1-day late, can earn 50%. After that, it zeros out in the gradebook. If you are absent from a quiz or test, you are responsible for arranging a make-up within one week of the assessment. If not, it will zero out in the gradebook.

Field trips and sports. Plan around them. I know your coaches, and I know you know your game schedules. Field trips are also planned weeks in advance. Assignments are due beforehand.

Life gets difficult. Seriously. Please tell me in advance when you cannot get computer access at home, are struggling in classes, incur health problems, or become overly stressed out. We will find solutions before things get unmanageable. There's a difference between excuses and legitimate difficulties. I'm on your side.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Semester grade = 40% (Quarter 1) + 40% (Quarter 2) + 20% (Final Exam)

100%-90%=A 89%-80%= B 79%-70% = C 69%-60%= D Below 60% =F

Grades are rounded up only if they meet the 9.5 or higher threshold. Do NOT ask to have your grade rounded up for anything less than this. Do NOT come to me on bended knee on or near Finals week to ask for extra credit. The answer will be no and you will have created an awkward situation.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC400 US/AZ Government and Constitution

Foundations of Government

Constitutional Beginnings

The Legislative Branch

Executive Branch, Bureaucracy & Diplomacy

Judicial Branch & Civil Liberties/Rights

Citizen Engagement

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations of Government	<input type="checkbox"/>	<input type="checkbox"/>
Constitutional Beginnings	<input type="checkbox"/>	<input type="checkbox"/>
The Legislative Branch	<input type="checkbox"/>	<input type="checkbox"/>
Executive Branch, Bureaucracy & Diplomacy	<input type="checkbox"/>	<input type="checkbox"/>
Judicial Branch & Civil Liberties/Rights	<input type="checkbox"/>	<input type="checkbox"/>
Citizen Engagement	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.